

Issues of future teachers' civil responsibility development

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Abstract

© 2016 Yarullin, Nasibullov and Nasibullova. The urgency of the paper considering issues of future teachers' civil responsibility development is substantiated by transformations occurring nowadays in the spiritual sphere of Russian society that demand intellectual, active citizens as strengthening of state foundations and public life depends in many respects on higher school students' participation in political life, on political and legal culture of future voters. The paper aims to reflect the problem of future teachers' civil responsibility development as today the objective of higher school students' education has to be the formation of a citizen of a free democratic state who is provided with all rights and conferred all commitments allowing them to develop freely within civil society space. The leading research methods to this problem are theoretical (comparative and logical analysis, synthesis, generalization, modeling) and empirical (study of archival and normative documents on the problem, study and synthesis of innovative experiment of higher education institutions aimed to form a civil responsibility in students, conversations, questioning, polls and purposeful observation over student's youth activity, methods of mathematical statistics, pedagogical experiment on future teachers' civil responsibility development). In general, results of experimental work suggest confirmation of the hypotheses about future teachers' civil responsibility development. Materials from the paper can be useful to higher school teachers, school teachers and students trained in the pedagogical direction.

Keywords

Civil education, Civil responsibility, Patriotism, Pedagogical conditions